

Christine E. Shea

06/10/22

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Higher Education

- | | |
|------|---|
| 2010 | PhD, Linguistics, Second Language Phonological Acquisition, University of Calgary
Thesis: Allophone Acquisition: Exploring the Phonological System and the Nature of Representations |
| 2003 | MA, Lingüística Aplicada, National Autonomous University of México |
| 1995 | BA, Concordia University |
| 1994 | BA, Political Science, McGill University |

Professional and Academic Positions

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|----------------|---|
| 2021- | Senior Research Fellow, Iowa Public Policy Institute |
| 2018 - Present | Associate Professor, Linguistics (25% appointment), University of Iowa |
| 2018 - Present | Associate Professor, Spanish and Portuguese, (75% appointment), University of Iowa |
| 2016 - Present | Faculty, DeLTA Center |
| 2013 - Present | Faculty, Cognitive Science of Language Graduate Certificate |
| 2012 - 2020 | Faculty, Division of World Languages, Literatures and Cultures, Foreign Language Acquisition and Research PhD |
| 2020 | Visiting Scholar, Linguistics Department, Universidad Autónoma de Queretaro, Queretaro, Mexico [postponed due to COVID] |
| 2019 [summer] | Visiting Associate Professor, University Study Abroad Consortium (USAC), Universidad de Alicante, Alicante, Spain. |
| 2012 - 2018 | Assistant Professor, Department of Spanish and Portuguese |
| 2017 | Visiting Scholar, English Studies and Applied Linguistics, Universidade Federal de Santa Catarina, Brazil. |
| 2010 - 2012 | Visiting Assistant Professor, Department of Spanish and Portuguese, University of Iowa |

Honors and Awards

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| 2021 | Provost Summer Funding |
| 2020 [spring] | Career Development Award, College of Liberal Arts and Sciences, University of Iowa |
| 2013 | Old Gold Fellowship, University of Iowa |

Scholarship

Publications

College of Liberal Arts and Sciences System * = Senior Author, Major Contribution, ** = Secondary Contribution, *** = Equal Contribution, **** = Minor Contribution

Refereed Articles

18. Shea, C. (2021). Perception, production and representations in L2 phonology. *Frontiers in Communication* 6.
17. Josephs, K., *Shea, C. (2021). Sociophonetic connections in heritage speaker translation priming. (under review)
16. ***Ramos, J., Shea, C. (2022). Who lateralizes matters. (revised, resubmitted to *Spanish in Context*)
15. Sarret, M., **Shea, C., McMurray, B. (2021). Within- and between-language competition in adult second language learners: implications for language proficiency. *Language, Cognition and Neuroscience*, 1-17.
14. Shea, C. (2020). 'Age' of Words and lexical processing in Spanish Heritage Speakers. (under review, *International Journal of Bilingualism*).
13. Shea, C. (2020). Spanish Native Speaker production of English schwa. Accepted. *Applied Psycholinguistics*.
12. Shea, C. L1 Dialect primes L2 words. (2021). *Linguistic Approaches to Bilingualism*. <https://doi.org/10.1075/lab.18020.she>
11. *Shea, C., Lira, C. (2020). L2 production of Brazilian nasal vowels in online dyads: Does a native speaker model make a difference? In O. Kim (Ed.) *Proceedings of the Pronunciation in Second Language Learning and Teaching*.
10. * Shea, C., Leonard, K. (2019). Evaluating Measures of Pausing for Second Language Fluency Research. *Canadian Modern Language Review*, 75(3), 216-235.
9. Shea, C. (2017). Proficiency and Dominance in Spanish Heritage Speaker Vowel Productions. *Studies in Second Language Acquisition*, 1-27.
8. Shea, C. (2017). Orthography and non-contrastive sounds in an L2. *Second Language Research*, 33(2), 207-232.
7. *** Leonard, K., Shea, C. (2016). L2 Speaking Development During Study Abroad: Fluency, Accuracy, Complexity, and Underlying Cognitive Factors. *Modern Language Journal*, 101(1), 179-193.
6. Shea, C. (2016). Form priming across dialects: L1 and L2 effects. The Scottish Consortium for ICPhS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: the University of Glasgow. ISBN 978-0-85261-941-4.
5. Shea, C. (2014). Dealing with variability in the input: L2 perspectives. *Frontiers in Psychology: Interdisciplinary Approaches to Multilingualism*.
4. * Shea, C., Renaud, J. (2014). Spanish palatal variants and L2 Spanish speech perception: Not all tasks are equal. *Bilingualism: Language and Cognition*, 17(1), 203-221.
3. Shea, C. (2013). Methodology in Second Language Speech Research. *Studies in Hispanic and Lusophone Linguistics*, 6(1), 179-198.
2. * Shea, C. (2011). Context and the Production of Second Language Allophones. *Second Language Research*, 27(2), 229-250.
1. * Shea, C. (2011). Discovering the relationship between context and allophones in a second language: Evidence for distribution-based learning. *Studies in Second Language Acquisition*, 31(3), 110-133.

Book Under Contract

Shea, C., Beckman, J. *Multilingual Speech Perception Research: A Methodological Guide*. Part of *Second Language Research Methodology* series by S.Gass and A. Mackey. Routledge Press. Finished volume due July , 2023.

Non-refereed Articles

2. Shea, C., Kim, J-Y. (2022). Introduction to Special Issue of *Language* “Heritage Speaker Phonetics and Phonology: Expanding the Range of Data”.
1. Shea, C. E. (2018). Introduction to Special Issue of proceedings from 'Sound to Word' conference. *Language and Speech*, 515-521.

Book Chapters

4. Shea, C. (2021). Advancedness and Dialect Perception During Study Abroad. In M. Menke and P. Malovrh *Advanced L2 Acquisition*. New York: John-Benjamins.
3. * Shea, C. E., O'Neill, S. Ch. 2 Phonetics. (2020). In J. Schweiter and J. Bruhn de Garavito *Introduction to Linguistics*. New York: Cambridge University Press.
2. *** O'Neill, S., Shea, C. (2020). Complicating the timeline of sound change. *East and West of The Pentacrest: Linguistic Studies in Honor of Paula Kempchinsky*. New York: John Benjamins.
1. *** Leal-Mendez, T., Shea, C. (2018). Psycholinguistics in Spanish Second Language Acquisition. K. Geeslin (Ed.), *Handbook of Spanish Linguistics* (pp. 231-255.). New York: Wiley-Blackwell.

Work in Progress

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| 2022 | Sociolinguistic speech perception in the French L2 classroom
With E. Destruel |
| 2022 | Category compactness and L2 speech perception
With W. Zeng and O. Parker |
| 2021 | Perception and Production relationship in L2 Spanish Language-specific activation.
With R. Koob, L. Whitaker and J. Muegge |
| 2021 | Dual-task effects in Heritage Speaker processing.
With Z. Fuchs (University of Southern California). |
| 2021 | Dual Language Programs and Spanish-speaker identity
(w. J. Hernandez, M. Maas, A. Trejo-Zetina) |

Professional Memberships

Linguistic Society of America, Association for Laboratory Phonology, American Applied Linguistics Association, ACTFL, AATSP

Teaching

Sounds of Spanish, Spanish Phonology, Second Language Acquisition, First Language Acquisition, Introduction to Linguistics, Language Attitudes, Topics in Spanish Dialects, Introduction to Bilingualism, Psycholinguistics of Bilingualism, Spanish Pronunciation

Student Supervision

I have served on 15 PhD committees and 10 MA exam committees in the Departments of Spanish and Portuguese and Linguistics and through the Second Language PhD program (FLARE, closed in 2020). I have also directed 8 undergraduate honors theses.

Current MA/PhD Students

Ramona Koob PhD Spanish Linguistics, primary advisor
 Onae Parker PhD Linguistics, co-advisor, with J. Beckman (as of May, 2020)
 Wenqi Zeng PhD Linguistics, primary advisor
 Kevin Josephs PhD Spanish Linguistics, primary advisor for first comprehensive paper
 Azul Trejo MA Spanish Linguistics
 Diana Camberos MA Spanish Linguistics
 Luke Whitman PhD Linguistics, member of committee for first comprehensive paper

Current Undergraduate Student Supervision

2022 Hernández, Javiera. ICRU Pilot program for underrepresented students.

Primary Advisor, Graduated PhD Students

Sarah O'Neill PhD Spanish Linguistics (2018, currently Lecturer at Utah State University)
 Karen Leonard PhD Second Language Acquisition (2017, currently Associate Professor Nazarene College, Illinois)
 Jeffrey Renaud PhD Spanish Linguistics (2016, currently Associate Professor Augustana College, Rock Island, Illinois).

Grants and Contracts

Internal Grants and Awards Funded

2022-2023 Humanities for the Public Good Humanities Lab Course: Linguistic Justice and Social Justice. (w. A. Aji, C. Frances)
 2022-2023 OVPRD DEI Teams Award: Iowa Bilingualism Hub (w. B. González, P. Combiths) Award amount: \$25 000
 2021-2022, 2023 Obermann Working Group: Heritage Spanish speaker program in the Spanish and Portuguese Department. Co-Director (w. B. González, M. Pinto-Tomás, Dept. of Spanish and Portuguese). Renewed for 2022-2023.
 2020 Student Technology Funds Award to redesign the Sounds of Spanish webpage and Dialects of Spanish webpage. Award amount: \$45 000
 2021 [summer] Heritage Speakers in High School Spanish Classes in Iowa. (w. D. Johnson, College of Education). Funded by the Iowa Public Policy Institute. Award Amount: \$6000.
 Dec 2017 Phonological Development in Spanish-speaking children in Iowa Funded by Arts and Humanities Initiative, Office of the Vice President for Research. Award amount: \$7,500.00
 Dec 2017 Iowa Talks Bilingual. Funded by University of Iowa office of outreach and engagement. Award amount: \$7,000.00
 Jun 2019 International Programs Travel Grant Funded by International Programs. Award amount: \$1,100.00

May 2019	Ethnic Studies Grant Funded by CLAS. Award amount: \$1,000.00.
Feb 2019	Council on Teaching Travel Grant Funded by Council of Teaching. Award amount: \$500.00.
May 2016	Third Language Acquisition Funded by Arts and Humanities Initiative, Office of the Vice President for Research and Development. Award amount: \$7,500.00
Dec 2016	Faculty International Development Award (FIDA) Funded by University Study Abroad Consortium. Award amount: \$2,000.00
Sep 2015	Iowa Center for Research for Undergraduates Funded by Iowa Center for Undergraduate Research. Award amount: \$2,000.00
Jun 2015	Bond Fund Funded by CLAS. Award amount: \$1,500.00 Percent effort: 100.
Jun 2015	Major Conferences/ Ideation Meetings Funded by OVPRED, University of
Apr 2016	Iowa. Award amount: \$15,100.00
Jan 2013	Instructional Improvement Award Funded by University of Iowa.
Jan 2013	Iowa Center for Research for Undergraduates Funded by University of Iowa. Award amount: \$2,000.00
Sep 2014	Heritage Languages in the Midwest Funded by Carnegie Humanities Without Borders. Award amount: \$2,000.00.
Dec 2013	L2 Dialect Acquisition Funded by Blackwell Publishers. Award amount: \$9,238.00

External Grants submitted

2022	NSF Linguistics Dissertation Improvement Grant. Co-PI:Wenqi Zeng. Submitted (July 15, 2022)
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Invited Lectures and Conference Presentations

International

2022	Phonetics and Phonology and Acquisition Research group, L2 speech perception is dialect perception, Universidade, Federal de Santa Catarina, Florianópolis, Brazil.
2019	Linguistics Colloquium, Department of Spanish and Portuguese, Ambiguity and Lexical Activation in a Third Language, University of Toronto, Toronto, Canada
2017	Applied Linguistics Symposium, Heritage speaker vowel development, Universidade Federal de Santa Catarina, Florianópolis, Brazil
2017	Workshop for L2 Portuguese, La fonología del español y su relación con la adquisición del portugués como L2, Brazilian-Uruguayan Cultural Center, Montevideo, Uruguay
2017	Applied Linguistics and Translation Symposium, Teaching Pronunciation in the Classroom, Universidad de Montevideo, Montevideo, Uruguay
2017	Linguistics Symposium, L2 Dialect Development during Study Abroad, Universidad de la República, Montevideo, Uruguay

National

- 2016 Linguistics Symposium Series, University of Illinois - Chicago, L1 Dialect and L2 Perception, Chicago, Illinois
- 2013 Department of Linguistics, Age matters in lexical acquisition, University of Utah, Salt Lake City, Utah, United States

Conference Presentations

International

- 2023 Dual Language Learners and post-program identity. American Association of Applied Linguistics, Portland, USA March 2022.
- 2023 Applied Linguistics, Portland, USA March 2022.
- 2021 Emily in Paris: Personae and French TAs in the undergraduate French class. ViLA, Brussels, Belgium. June, 2022.
- 2021 Within- and between-language competition in adult second language learners: implications for language proficiency. LINGUAQ, Universidad Autonoma de Querétaro, Querétaro, México. October, 2021. Online.
- 2019 Heritage Speakers and Sociophonetic activation. International Conference on Bilingualism. Warsaw, Poland, w. K. Josephs)
- L3 Workshop, Activation Across Three Lexicons, University of Konstanz, Konstanz, Germany
- 2019 Experimental Portuguese Linguistics, Portuguese, Spanish or English: What is activated in L3 listening?, University of Toronto, Toronto, Canada
- 2018 Second Language Research Forum, Production of English Rhotics by L1 Spanish Speakers, Université du Québec a Montréal, Montreal, Canada
- Presenters/Authors: Yaksic, Matthew
- 2016 New Sounds 2016, Heritage Speakers and Age of Lexical Acquisition, Aarhus, Denmark
- 2016 New Sounds 2016, Heritage Speakers and Phonetic Approximation, Aarhus University, Aarhus, Denmark
- 2015 International Conference on Phonetic Sciences, L1 Dialect and L2 Speech Processing, Glasgow, Scotland
- 2015 American Association for Applied Linguistics, Study abroad and the development of dialectal perception in an L2, Toronto, Canada
- 2012 Laboratory Approaches to Romance Phonology, Domain-initial strengthening in Spanish L2: The phonetics phonology interface, El Colegio de México, México, D.F., Mexico
- 2012 GLOW Workshop on the perception and production of prosody, Prosody and perception in a Second Language., Potsdam, Germany

National

- 2023 Dual Language Learners and post-program identity. American Association of Applied Linguistics, Portland, USA March 2022.
- 2022 National Symposium on Heritage Languages, Iowa Language Policy and Spanish Heritage Speakers. W. D. Johnson, M. Carbine and D. Camberos.
- 2022 Georgetown University Roundtable on Language, Who Lateralizes Matters. W. Jorge Ramos

- 2021 International Symposium on Bilingualism/Hispanic Linguistics Symposium, Sociophonetics and Lexical Activation in Spanish Heritage Speakers. W. Kevin Josephs.
- 2020 Spanish Sociolinguistics Symposium Sociophonetics and Lexical Activation in Spanish Heritage Speakers. Atlanta, Georgia. Cancelled due to coronavirus pandemic.
- 2019 Hispanic Linguistics Symposium, Dominicans Living in Puerto Rico and the Indexical Field of Lateralization: Who Lateralizes Matters, El Paso, Texas, United States
- 2019 Pronunciation in Second Language Learning and Teaching, L2 Portuguese Speakers Pronunciation of Nasal Vowels, Flagstaff, Arizona, United States
- 2019 National Symposium on Spanish as a Heritage Language, If you build it will they come?, University of Texas Rio Grand Valley, McAllen, Texas, United States
- 2019 National Symposium on Spanish as a Heritage Language, Heritage Speaker Lexical Activation: Age of Acquisition Matters, University of Texas Rio Grande Valley, McAllen, Texas, United States Peer-Reviewed/Refereed
- 2017 Hispanic Linguistics Symposium, A comparison of secondary voicing cues in English and Spanish, Texas Tech University, Lubbock, Texas, United States
- 2017 Hispanic Linguistics Symposium, L3 Acquisition of Spanish by Korean-English bilinguals, Texas Tech University, Lubbock, Texas, United States
- 2017 International Symposium on Bilingualism, Heritage Speaker Vowel Production, Florida State University, Tallahassee, Florida Peer-Reviewed/Refereed
- 2016 Conference on the Acquisition of Spanish and Portuguese as Second Languages, Age Effects and Lexical Acquisition, Ohio State University, Columbus, Ohio, United States
- 2015 Hispanic Linguistics Symposium, Explicit Pronunciation and Self-Reflection in the Spanish L2 Classroom, Urbana-Champaign, Illinois, United States
- 2015 Second Language Research Forum, Explicit Pronunciation Teaching, Atlanta, Georgia, United States
- 2015 Gradient dialect effects in L2 processing, CUNY Phonology Forum, New York City, New York, United States
- 2014 Hispanic Linguistics Symposium, L2 lexical processing, Purdue University, West Lafayette, Indiana, United States
- 2014 Second Language Research Forum, Cognates and L2 lexical processing, University of South Carolina, Columbia, South Carolina, United States
- 2014 Second Language Research Forum, Study abroad and processing changes, University of South Carolina, Columbia, South Carolina, United States
- 2014 American Association for Applied Linguistics, Dialect Perception During Study Abroad, Portland, Oregon, United States
- 2014 Georgetown University Roundtable on Languages and Linguistics, Age matters: heritage speaker lexical recognition, Washington, District of Columbia, United States
- 2014 Roundtable on Languages and Linguistics, L1 Dialect and L2 Speech Perception, Georgetown University, Washington, District of Columbia, United States

States

- 2014 Symposium on Spanish as a Heritage Language, '¡Corrígeme por favor!' Peer editing in the Heritage Speaker classroom, Texas Tech University, Lubbock, Texas, United States
- 2013 Pronunciation, Second Language Learning and Teaching Conference, Accent Adaptation in L2 Spanish, Iowa State, Ames, Iowa, United States
- 2013 Joint meeting of the Modern Language Association and the Linguistic Society of America, Second Language Speech, Boston, Massachusetts, United States
- 2012 Second Language Research Forum, Orthography modulates L2 word recognition, Carnegie Mellon University, Pittsburgh, Pennsylvania, United States
- 2012 Linguistic Symposium on Romance Languages, P-Movement and Mexican Spanish, University of Southern Utah, Cedar City, Utah, United States

Demonstration

International

- 2013 La fonética, la fonología y la enseñanza de la pronunciación en una segunda lengua [Phonetics, phonology and L2 pronunciation teaching], Universidad Javeriana, Bogotá, Colombia

Invited Panel Participant

National

- 2014 Modern Language Association (MLA), Age Effects and Lexical Acquisition, Boston, Massachusetts, United States
- 2013 Second Language Research Forum, Lexical representations and age of acquisition, Brigham Young University, Utah, United States
- 2012 Second Language Studies Graduate Student Conference, Publish or Perish, University of Wisconsin-Madison, Madison, Wisconsin, United States

Invited Talk

International

- 2015 Department of Spanish and Portuguese, L1 and L2 dialect variability and lexical processing, University of Toronto, Toronto, Canada
- 2012 Las alternaciones palatales en y la segmentación de la cadena de habla [Palatal alternations and speech segmentation], Universidad Autónoma del Carmen, Ciudad del Carmen, Campeche, Mexico

Keynote/Plenary Address

National

- 2018 Symposium on Spanish as a Heritage Language, Phonetics and Heritage Speaker Productions, University of Iowa, Iowa City, Iowa
- 2018 Current Approaches to Spanish and Portuguese Second Language Acquisition and Phonology, Variability in Spanish and Portuguese L2 Acquisition, Indiana University, Bloomington, Indiana, United States
- 2015 FLARE-Second Language Studies Student Conference, Processing a new L2 dialect: Evidence from study abroad, Iowa City, Iowa, United States

Panel

National

- 2019 Hispanic Linguistics Symposium, Dialect Variability in Spanish, El Paso, Texas, United States Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine
- 2017 Linguistic Symposium on Romance Languages (LSRL), Study Abroad and L2 Dialect Processing, Newark, Delaware Peer-Reviewed/Refereed
Poster
- 2018 Laboratory Phonology, L3 Lexical Activation, University of Lisbon, Lisbon, Portugal

Service

Department/Division

- 2022 Head of Spanish and Portuguese Self-Study Committee
- 2022 Head of third-year review committee, Spanish and Portuguese
- 2022 Promotion Committee, ESL Program
- 2022 Second-year review of tenure-track faculty, Department of Spanish and Portuguese
- 2021- Present Member of Portuguese Steering Committee
- 2021 - Present Director of Graduate Studies, Department of Spanish and Portuguese
- 2021 [April] Tenured faculty five-year review (Dept. of Linguistics)
- 2020 - Present Director of Graduate Studies, Department of Linguistics
- 2019 - Present Lecturer Promotion Committee - Department of Linguistics, Member
- 2018 - 2021 Member of DWLLC Executive Committee
- 2018 - 2021 Spanish and Portuguese Graduate Committee, Member
- 2014 - 2021 Spanish and Portuguese Admissions Committee
- 2019 - Present First-year review for tenure track faculty member, Spanish and Portuguese,
- 2016 - 2017 Spanish and Portuguese Senior Lecturer Search Committee, Member
- 2014 - 2016 Spanish and Portuguese Curriculum Committee, Member
- 2014 - 2016 Lecturer Review Committee, Member
- 2014 Recruitment Committee
- 2012 - 2013 Spanish and Portuguese admissions committee, Member

College

- 2021 Member of UEPCC (elected to a three-year term)
- 2020 [Fall] Member of the UEPCC
- 2017-2019 Principal author of DWLLC World Languages Assessment Report
- 2018 - Present CLAS Scholarship Review Committee, Member
- 2016 - Present CLAS Fulbright Committee, Member
- 2015 - Present PhD in Second Language Acquisition Steering Committee
- 2014 - 2018 Latino Studies Minor, Board of Advisors
- 2019 - 2020 Fulbright Faculty Committee - Head
- 2014 - 2017 CLAS - Faculty Assembly, Member

University

- 2022 Member of unit review committee for ICRU
- 2018 - Present Iowa Center for Research by Undergraduates Steering Committee, Member
- 2018 - 2020 Iowa Reading Research Center, Collaborating with Dr. Reed (Director) on the development of Spanish-English reading materials for emergent bilinguals in

Iowa public elementary schools

Service to the Profession

2022	Tenure and promotion review (three R1 institutions)
2021-2	NSF Linguistics ad hoc reviewer (2x)
2021	Tenure and promotion review (two R1 institutions)
2020- 2022	Guest Editor, <i>Languages: Special Issue on Heritage Speaker Phonetics and Phonology</i> (with JY Kim, Dept. of Spanish and Portuguese, UCLA)
2020- Present	Associate Editor, Second Language Acquisition section, <i>SAGE Open Publications</i>
2020- Present	<i>Second Language Research</i> , Board Member
2015 - 2020	<i>Second Language Research</i> , Associate Editor
2015 - 2018	National Science Foundation, Linguistics, Reviewer, Grant Proposals (3x)
2019	University of Toronto, External PhD thesis evaluator
2019	University of Alberta, External PhD thesis evaluator
2019	Tenure and promotion review (on R1, one R2)
2012- Present	Reviewer for <i>Studies in Second Language Acquisition, Bilingualism, Language and Cognition, International Journal of Bilingualism, Hispania, Journal of Phonetics, JASA, Quarterly Journal of Experimental Psychology, Linguistic Approaches to Bilingualism, Heritage Language Journal, Language Learning, Languages, Modern Language Journal, Glossa, Linguistics Vanguard</i>
2019	University of Western Sydney, External PhD Thesis Evaluator
2016 - 2018	<i>Language and Speech</i> , Guest Associate Editor
2016	Conference Organizer: Sound to Word 16
2015	CIEE study abroad, External Reviewer for study abroad site in Guanajuato, Mexico

Community and University Outreach

2020	University of Iowa, Office of Diversity, Equity and Inclusion Seminar series: Language Attitudes, October 21.
2020	Art and Academic Chat, Obermann Center Bilingualism and Identity, November 20.
2018-2020	Iowa Talks Bilingual.
2014	Iowa Humanities Festival, Soy Iowense/I am Iowan (w. J. Oliver-Rajan).