

Christine E. Shea

11/18/20

Education and Professional History

Higher Education

- 2010 **PhD**, Linguistics, Second Language Phonological Acquisition,
University of Calgary
Thesis: Allophone Acquisition: Exploring the Phonological System and
the Nature of Representations
- 2003 **MA**, Lingüística Aplicada, National Autonomous University of Mexico
- 1995 **BA**, Concordia University
- 1994 **BA**, Political Science, McGill University

Professional and Academic Positions

- 2018 - **Associate Professor**, Linguistics (25% appointment), University of Iowa
Present
- 2018 - **Associate Professor**, Spanish and Portuguese, (75% appointment),
Present University of Iowa
- 2016 - **Faculty**, DeLTA Center
Present
- 2013 - **Faculty**, Cognitive Science of Language Graduate Certificate
Present
- 2012 - **Faculty**, Division of World Languages, Literatures and Cultures, Foreign
Present Language Acquisition and Research PhD
- 2020 **Visiting Scholar**, Linguistics Department, Universidad Autónoma de
Queretaro, Queretaro, Mexico.
- 2019 **Visiting Associate Professor**, University Study Abroad Consortium
(USAC)
- 2012 - 2018 **Assistant Professor**, Department of Spanish and Portuguese
- 2017 **Visiting Scholar**, English Studies and Applied Linguistics, Universidade
Federal de Santa Catarina, Brazil.
- 2010 - 2012 **Visiting Assistant Professor**, Department of Spanish and Portuguese,
University of Iowa

Honors and Awards

- 2020 [spring] **Career Development Award**, College of Liberal Arts and Sciences,
University of Iowa
- 2013 **Old Gold Fellowship**, University of Iowa

Professional Memberships

Linguistic Society of America, Association for Laboratory Phonology, American Applied Linguistics Association, ACTFL

Teaching

Courses Taught at the University of Iowa

Sounds of Spanish, Spanish Phonology, Second Language Acquisition, First Language Acquisition, Introduction to Linguistics, Language Attitudes, Topics in Spanish Dialects, Introduction to Bilingualism, Psycholinguistics of Bilingualism, Spanish Pronunciation

Scholarship

Publications

CLAS * System * = Senior Author, Major Contribution, ** = Secondary Contribution *** = Equal Contribution, **** = Minor Contribution

Refereed Articles

1. Sarret, M., Shea, C., McMurray, B. (2020). Within- and between-language competition in adult second language learners: implications for language proficiency. (under review)
2. Shea, C. (2020). 'Age' of Words and lexical processing in Spanish Heritage Speakers. (under review).
3. Shea, C. (2020). Spanish Native Speaker production of English *schwar*. (under review).
4. Shea, C. L1 Dialect primes L2 words. (under review)
5. *Shea, C., Lira, C. (2020). L2 production of Brazilian nasal vowels in online dyads: Does a native speaker model make a difference? To appear in O. Kim (Ed.) *Proceedings of the Pronunciation in Second Language Learning and Teaching*.
7. * Shea, C., Leonard, K. (2019). Evaluating Measures of Pausing for Second Language Fluency Research. *Canadian Modern Language Review*, 75(3), 216-235.
8. Shea, C. (2017). Proficiency and Dominance in Spanish Heritage Speaker Vowel Productions. *Studies in Second Language Acquisition*, 1-27.
9. Shea, C. (2017). Orthography and non-contrastive sounds in an L2. *Second Language Research*, 33(2), 207-232.
10. **** Leonard, K., Shea, C. (2016). L2 Speaking Development During Study Abroad: Fluency, Accuracy, Complexity, and Underlying Cognitive Factors. *Modern Language Journal*, 101(1), 179-193.
11. Shea, C. (2016). Form priming across dialects: L1 and L2 effects. *The Scottish Consortium for ICPHS 2015 (Ed.), Proceedings of the 18th International Congress of Phonetic Sciences. Glasgow, UK: the University of Glasgow. ISBN 978-0-85261-941-4..*

<https://www.internationalphoneticassociation.org/icphs-proceedings/ICPhS2015/proceedings.html>

12. Shea, C. (2014). Dealing with variability in the input: L2 perspectives. *Frontiers in Psychology: Interdisciplinary Approaches to Multilingualism*.
13. * Shea, C., Renaud, J. (2014). Spanish palatal variants and L2 Spanish speech perception: Not all tasks are equal. *Bilingualism: Language and Cognition*, 17(1), 203-221.
14. Shea, C. (2013). Methodology in Second Language Speech Research. *Studies in Hispanic and Lusophone Linguistics*, 6(1), 179-198.
15. * Shea, C. (2011). Context and the Production of Second Language Allophones. *Second Language Research*, 27(2), 229-250.
16. * Shea, C. (2011). Discovering the relationship between context and allophones in a second language: Evidence for distribution-based learning. *Studies in Second Language Acquisition*, 31(3), 110-133.

Non-refereed Articles

1. Shea, C. E. (2018). Introduction to Special Issue of proceedings from 'Sound to Word' conference. *Language and Speech*, 515-521.

Book Chapters

1. Advancedness and Dialect Perception During Study Abroad. *Advanced L2 Acquisition*. New York: John-Benjamins. Accepted/In Press December 2020
2. * Shea, C. E., O'Neill, S. Phonetics. *Introduction to Linguistics*. New York: Cambridge University Press. Accepted/In Press January 2021
3. *** Leal-Mendez, T., Shea, C. (2018). Psycholinguistics in Spanish Second Language Acquisition. K. Geeslin (Ed.), *Handbook of Spanish Linguistics* (pp. 231-255.). New York: Wiley-Blackwell.
4. *** O'Neill, S., Shea, C. Complicating the timeline of sound change. *East and West of The Pentacrest: Linguistic Studies in Honor of Paula Kempchinsky*. New York: John Benjamins. Accepted/In Press January 2020

Publications in Progress

Manuscripts and Book Proposals

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|------|---|
| 2020 | <i>Book Proposal: Spanish phonetics and phonology and Acquisition</i> |
| 2020 | <i>Sociophonetics and lexical activation in Spanish Heritage Speakers (with K. Josephs)</i> |
| 2020 | <i>Who lateralizes matters (with J. Ramos)</i> |
| 2020 | <i>Language-specific activation in ambiguity: L1, L2 and L3</i> |

Grants and Contracts

Funded

- Dec 2017 *Phonological Development in Spanish-speaking children in Iowa*
Funded by Arts and Humanities Initiative, Office of the Vice President for Research. Award amount: (\$7,500.00) Percent effort: 100. Investigator/s Christine Shea (Principal Investigator).
- Dec 2017 *Iowa Talks Bilingual* Funded by University of Iowa office of outreach and engagement. Award amount: (\$7,000.00) Percent effort: 100. Investigator/s Christine Shea (Principal Investigator).

Completed

- Jun 2019 *International Programs Travel Grant* Funded by International Programs. Award amount: (\$1,100.00).
- May 2019 *Ethnic Studies Grant* Funded by CLAS. Award amount: (\$1,000.00). Investigator/s Christine Shea.
- Feb 2019 *Council on Teaching Travel Grant* Funded by Council of Teaching. Award amount: (\$500.00).
- May 2016 –
Aug 2017 *Third Language Acquisition* Funded by Arts and Humanities Initiative, Office of the Vice President for Research and Development. Award amount: (\$7,500.00) Percent effort: 100.
- Dec 2016 –
Jul 2017 *Faculty International Development Award (FIDA)* Funded by University Study Abroad Consortium. Award amount: (\$2,000.00) Percent effort: 100.
- Sep 2015 –
May 2016 *Iowa Center for Research for Undergraduates* Funded by Iowa Center for Undergraduate Research. Award amount: (\$2,000.00) Percent effort: 100.
- Jun 2015 –
Apr 2016 *Bond Fund* Funded by CLAS. Award amount: (\$1,500.00) Percent effort: 100.
- Jun 2015 –
Apr 2016 *Major Conferences/ Ideation Meetings* Funded by OVPRED, University of Iowa. Award amount: (\$15,100.00) Percent effort: 100. Investigator/s Christine Shea.
- Jan 2013 –
Dec 2014 *Instructional Improvement Award* Funded by University of Iowa.
- Jan 2013 –
Dec 2014 *Iowa Center for Research for Undergraduates* Funded by University of Iowa. Award amount: (\$2,000.00) Percent effort: 100.
- Sep 2014 *Heritage Languages in the Midwest* Funded by Carnegie Humanities Without Borders. Award amount: (\$2,000.00).
- Dec 2013 *L2 Dialect Acquisition* Funded by Blackwell Publishers. Award amount: (\$9,238.00) Percent effort: 100.

Submitted or Re-Submitted

- July 2020 *Tracking the time course of lexical recognition and processing in young bilinguals*
Funded by NIH. Percent effort: 20. Investigator/s Kristi Hendricksen (Co-Investigator, University of Iowa), Stephanie De Anda (Co-Investigator, University of Oregon), Christine Shea (Consultant).
- Aug 2020 *Processing words in a second language: competition effects*
Funded by National Science Foundation, Linguistics. Percent effort:5%. Investigator/s Zuzanna Fuchs (Linguistics), Bob Mc Murray (PBS) Christine Shea (Co-Investigator)

Invited Lectures and Conference Presentations

Colloquium

International

- 2019 Linguistics Colloquium, Department of Spanish and Portuguese, *Ambiguity and Lexical Activation in a Third Language*, University of Toronto, Toronto, Canada Presenters/Authors: Shea, Christine
- 2017 Applied Linguistics Symposium, *Heritage speaker vowel development*, Universidade Federal de Santa Catarina, Florianopolis, Brazil
- 2017 Workshop for L2 Portuguese, *La fonología del español y su relación con la adquisición del portugués como L2*, Brazilian-Uruguayan Cultural Center, Montevideo, Uruguay
- 2017 Applied Linguistics and Translation Symposium, *Teaching Pronunciation in the Classroom*, Universidad de Montevideo, Montevideo, Uruguay
- 2017 Linguistics Symposium, *L2 Dialect Development during Study Abroad*, Universidad de la República, Montevideo, Uruguay

National

- 2016 Linguistics Symposium Series, University of Illinois - Chicago, *L1 Dialect and L2 Perception*, Chicago, Illinois
- 2013 Department of Linguistics, *Age matters in lexical acquisition*, University of Utah, Salt Lake City, Utah, United States

Conference Presentation

International

- 2019 L3 Workshop, *Activation Across Three Lexicons*, University of Konstanz, Konstanz, Germany Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine
- 2019 Experimental Portuguese Linguistics, *Portuguese, Spanish or English: What is activated in L3 listening?*, University of Toronto, Toronto, Canada Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine

- 2018 Second Language Research Forum, *Production of English Rhotics by L1 Spanish Speakers*, Université du Québec a Montréal, Montreal, Canada Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine Student Presenters/Authors: Yaksic, Matthew
- 2016 New Sounds 2016, *Heritage Speakers and Age of Lexical Acquisition*, Aarhus, Denmark Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine Student Presenters/Authors: Mirr, Nick
- 2016 New Sounds 2016, *Heritage Speakers and Phonetic Approximation*, Aarhus University, Aarhus, Denmark Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine
- 2015 International Conference on Phonetic Sciences, *L1 Dialect and L2 Speech Processing*, Glasgow, Scotland Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine
- 2015 American Association for Applied Linguistics, *Study abroad and the development of dialectal perception in an L2*, Toronto, Canada Peer-Reviewed/Refereed
- 2012 Laboratory Approaches to Romance Phonology, *Domain-initial strengthening in Spanish L2: The phonetics phonology interface*, El Colegio de México, México, D.F., Mexico Peer-Reviewed/Refereed Student Presenters/Authors: Vasseur, R.
- 2012 GLOW Workshop on the perception and production of prosody, *Prosody and perception in a Second Language.*, Potsdam, Germany Peer-Reviewed/Refereed Student Presenters/Authors: Leal-Méndez, T.
- National**
- 2020 Spanish Sociolinguistics Symposium Sociophonetics and Lexical Activation in Spanish Heritage Speakers. Atlanta, Georgia. Cancelled due to corona virus pandemic.
Presenter: Josephs, K.
- 2019 Hispanic Linguistics Symposium, *Dominicans Living in Puerto Rico and the Indexical Field of Lateralization: Who Lateralizes Matters*, El Paso, Texas, United States Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine Student Presenters/Authors: Ramos, Jorge
- 2019 Pronunciation in Second Language Learning and Teaching, *L2 Portuguese Speakers Pronunciation of Nasal Vowels*, Flagstaff, Arizona, United States Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine, Lira, Cristiane
- 2019 National Symposium on Spanish as a Heritage Language, *If you build it will they come?*, University of Texas Rio Grand Valley, McAllen, Texas, United States Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine
- 2019 National Symposium on Spanish as a Heritage Language, *Heritage*

- Speaker Lexical Activation: Age of Acquisition Matters*, University of Texas Rio Grande Valley, McAllen, Texas, United States
Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine E
- 2017 Hispanic Linguistics Symposium, *A comparison of secondary voicing cues in English and Spanish*, Texas Tech University, Lubbock, Texas, United States Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine Student Presenters/Authors: Morris, Paul
- 2017 Hispanic Linguistics Symposium, *L3 Acquisition of Spanish by Korean-English bilinguals*, Texas Tech University, Lubbock, Texas, United States Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine Student Presenters/Authors: Dibbern, Jennifer
- 2017 International Symposium on Bilingualism, *Heritage Speaker Vowel Production*, Florida State University, Tallahassee, Florida
Peer-Reviewed/Refereed
- 2016 Conference on the Acquisition of Spanish and Portuguese as Second Languages, *Age Effects and Lexical Acquisition*, Ohio State University, Columbus, Ohio, United States Peer-Reviewed/Refereed
- 2015 Hispanic Linguistics Symposium, *Explicit Pronunciation and Self-Reflection in the Spanish L2 Classroom*, Urbana-Champaign, Illinois, United States Peer-Reviewed/Refereed
- 2015 Second Language Research Forum, *Explicit Pronunciation Teaching*, Atlanta, Georgia, United States Peer-Reviewed/Refereed Student Presenters/Authors: O'Neill, Sarah
- 2015 *Gradient dialect effects in L2 processing*, CUNY Phonology Forum, New York City, New York, United States Peer-Reviewed/Refereed
- 2014 Hispanic Linguistics Symposium, *L2 lexical processing*, Purdue University, West Lafayette, Indiana, United States
Peer-Reviewed/Refereed Student Presenters/Authors: O'Neill, S.
- 2014 Second Language Research Forum, *Cognates and L2 lexical processing*, University of South Carolina, Columbia, South Carolina, United States
Peer-Reviewed/Refereed Student Presenters/Authors: O'Neill, S.
- 2014 Second Language Research Forum, *Study abroad and processing changes*, University of South Carolina, Columbia, South Carolina, United States
Peer-Reviewed/Refereed Student Presenters: Leonard, K.
- 2014 American Association for Applied Linguistics, *Dialect Perception During Study Abroad*, Portland, Oregon, United States Peer-Reviewed/Refereed Presenters/Authors: Vojtko-Rubí, J.
- 2014 Georgetown University Roundtable on Languages and Linguistics, *Age matters: heritage speaker lexical recognition*, Washington, District of Columbia, United States Peer-Reviewed/Refereed
- 2014 Roundtable on Languages and Linguistics, *L1 Dialect and L2 Speech*

- Perception*, Georgetown University, Washington, District of Columbia, United States Peer-Reviewed/Refereed
- 2014 Symposium on Spanish as a Heritage Language, '*¡Corrígeme por favor!*' *Peer editing in the Heritage Speaker classroom*, Texas Tech University, Lubbock, Texas, United States Peer-Reviewed/Refereed
Presenters/Authors: Oliver-Rajan, J.
- 2013 Pronunciation, Second Language Learning and Teaching Conference, *Accent Adaptation in L2 Spanish*, Iowa State, Ames, Iowa, United States Peer-Reviewed/Refereed Student Presenters/Authors: Vojtko-Rubí, J.
- 2013 Joint meeting of the Modern Language Association and the Linguistic Society of America, *Second Language Speech*, Boston, Massachusetts, United States
- 2012 Second Language Research Forum, *Orthography modulates L2 word recognition*, Carnegie Mellon University, Pittsburgh, Pennsylvania, United States Peer-Reviewed/Refereed
- 2012 Linguistic Symposium on Romance Languages, *P-Movement and Mexican Spanish*, University of Southern Utah, Cedar City, Utah, United States Peer-Reviewed/Refereed Student Presenters/Authors: Leal-Méndez, T.

Demonstration

International

- 2013 *La fonética, la fonología y la enseñanza de la pronunciación en una segunda lengua [Phonetics, phonology and L2 pronunciation teaching]*, Universidad Javeriana, Bogotá, Colombia

Invited Panel Participant

National

- 2014 Modern Language Association (MLA), *Age Effects and Lexical Acquisition*, Boston, Massachusetts, United States
- 2013 Second Language Research Forum, *Lexical representations and age of acquisition*, Brigham Young University, Utah, United States
- 2012 Second Language Studies Graduate Student Conference, *Publish or Perish*, University of Wisconsin-Madison, Madison, Wisconsin, United States

Invited Talk

International

- 2015 Department of Spanish and Portuguese, *L1 and L2 dialect variability and lexical processing*, University of Toronto, Toronto, Canada
- 2012 *Las alternaciones palatales en y la segmentación de la cadena de habla [Palatal alternations and speech segmentation]*, Universidad Autónoma del Carmen, Ciudad del Carmen, Campeche, Mexico

Keynote/Plenary Address

- National**
- 2018 Symposium on Spanish as a Heritage Language, *Phonetics and Heritage Speaker Productions*, University of Iowa, Iowa City, Iowa
- 2018 Current Approaches to Spanish and Portuguese Second Language Acquisition and Phonology, *Variability in Spanish and Portuguese L2 Acquisition*, Indiana University, Bloomington, Indiana, United States
- 2015 FLARE-Second Language Studies Student Conference, *Processing a new L2 dialect: Evidence from study abroad*, Iowa City, Iowa, United States

Panel

- National**
- 2019 Hispanic Linguistics Symposium, *Dialect Variability in Spanish*, El Paso, Texas, United States Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine
- 2017 Linguistic Symposium on Romance Languages (LSRL), *Study Abroad and L2 Dialect Processing*, Newark, Delaware Peer-Reviewed/Refereed

Poster

- International**
- 2018 Laboratory Phonology, *L3 Lexical Activation*, University of Lisbon, Lisbon, Portugal Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine

Presentation at a community outreach event

- State**
- 2014 Iowa Humanities Festival, *Soy Iowense/I am Iowan*, Des Moines, Iowa, United States Peer-Reviewed/Refereed Presenters/Authors: Oliver-Rajan, Julia

Service

Department

- 2020 - Present Director of Graduate Studies, Department of Linguistics
- 2019 - Present Lecturer Promotion Committee - Department of Linguistics, Member
- 2018- Present Member of DWLLC Executive Committee
- 2018 - Present Spanish and Portuguese Graduate Committee, Member
- 2014 - Present Spanish and Portuguese Admissions Committee
- 2019 - Present First-year review for tenure track faculty member, Spanish and Portuguese, Chair
- 2016 - 2017 Spanish and Portuguese Senior Lecturer Search Committee, Member
- 2014 - 2016 Spanish and Portuguese Curriculum Committee, Member
- 2014 - 2016 Lecturer Review Committee, Member

2014 Recruitment Committee
 2012 - 2013 Spanish and Portuguese admissions committee, Member

College

2020 (Fall) Member of the UEPCC
 2017-2019 Principal author of DWLLC World Languages Assessment Report
 2018 - Present CLAS Scholarship Review Committee, Member
 2016 - Present CLAS Fulbright Committee, Member
 2015 - Present PhD in Second Language Acquisition Steering Committee
 2014 - Present Latino Studies Minor, Board of Advisors
 2019 - 2020 Fulbright Faculty Committee - Head
 2014 - 2017 CLAS - Faculty Assembly, Member

University

2018- Present Iowa Center for Research by Undergraduates Steering Committee,
 2018- Present Member
 Iowa Reading Research Center, Collaborating with Dr. Reed (Director)
 on the development of Spanish-English reading materials for emergent
 bilinguals in Iowa public elementary schools

Service to the Profession

2020- Present Guest Editor, Languages Special Issue on Heritage Speaker Phonetics and
 2020- Present Phonology (with JY Kim)
 2020- Present Associate Editor, Second Language Acquisition section, SAGE Open
 2020- Present Publications
Second Language Research, Board Member
 2015 - 2020 *Second Language Research*, Associate Editor
 2015 - Present National Science Foundation, Linguistics, Reviewer, Grant Proposals
 2019 University of Toronto, External PhD thesis evaluator
 2019 University of Alberta, External PhD thesis evaluator
 2019 Reviewer Promotion and Tenure (Carnegie Mellon University, University of
 Richmond)
 2012- Present Reviewer for *Studies in Second Language Acquisition*, *Bilingualism*,
Language and Cognition, *International Journal of Bilingualism*, *Hispania*,
Journal of Phonetics, *JASA*, *Quarterly Journal of Experimental Psychology*,
Linguistic Approaches to Bilingualism, *Heritage Language Journal*,
Language Learning, *Languages*
 2019 University of Western Sydney, External PhD Thesis Evaluator
 2016 - 2018 Language and Speech, Guest Associate Editor
 2016 Conference Organizer: Sound to Word 16

2015 CIEE study abroad, External Reviewer for study abroad site in Guanajuato, Mexico

Community and University Outreach

2020 Diversity Seminar presentation *Language Attitudes*

2020 Art and Academic Chat, Obermann Center *Bilingualism and Identity*

2018-2020 Iowa Talks Bilingual